**Public Health Nursing Process: Home Visit Observations and Reflections**

**Instructions:** This tool is based on *Population-based public health clinical manual – The Henry Street Model for nurses* (3rd ed.) by Schoon, Porta, & Schaffer, 2019. Observations may include: pre-visit, visit, and post-visit discussion with PHN preceptor.

Column A: Check activities/areas covered during visit. Column B: Add your observations. Column C: Add reflections about experience. Debrief: After student/preceptor debrief, sign and date.

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| **A. Home Visiting Process Components (Table 3.1, p. 53-54)** | **B. Role Modeling Observations: Describe phase and what occurred.** | **C. Reflections: Explain what you learned about public health nursing from your observations.** |
| **Home Visiting Process** | | |
| Orientation Phase (Assessment & Diagnosis) |  |  |
| * First Visit: Identify components of “good first meeting” (Evidence Example 3.3 in PHN Manual) |  |  |
| Working Phase: Identification (Planning & Implementation) |  |  |
| Working Phase: Mutual Relationships (Implementation) |  |  |
| Resolution & Termination (Evaluation) |  |  |
| **Public Health Nursing Process** | | |
| **Holistic Family Assessment Framework (Table 3.2, p. 56)**   * Family Biological and Genetic Factors * Family Behavioral Factors * Physical Environment Factors * Social Environment Factors |  |  |
| **Data Analysis: Summary of Family Assessment by Health Determinants**   * Protective Factors * Risk Factors |  |  |
| **Focused (Problem-Based) Individual Assessment**   * Current health problems and/or health threat * Risk factors and protective factors related to current health problem * Access to and use of healthcare services * Appropriateness of existing healthcare services * Ability to manage healthcare needs and resources * Unmet healthcare needs and resources |  |  |
| **Family Nursing Diagnosis**   * Diagnostic Concept (Family or Public Health Focused) * Related to: * Health Determinants’ Risk Factors * Health Determinants Protective Factors * As evidenced by: Signs & Symptoms |  |  |
| **Omaha System Problem Classification Scheme & KBS Rating (Appendix B)**   * Environmental Domain * Physiological Domain * Psychosocial Domain * Health-Related Behaviors Domain * KBS Rating   + Knowledge   + Behavior   + Status |  |  |
| **Planning**   * Mutually Established Goal/s * Outcomes   + Developed collaboratively with family   + Behavioral and client-specific   + Realistic   + Achievable   + Measurable   + Time Specific |  |  |
| **Implementation**   * Build on family strengths * Facilitate growth toward self-sufficiency * Reduce or eliminate risk factors and build on protective factors * Reflect “best practice” and evidence-based practice * Culturally and developmentally appropriate * Utilize existing community and health system resources * Identify public health nursing interventions from Public Health Intervention Wheel (MDH, 2001) |  |  |
| **Evaluation**   * Measurement of each specific outcome * Carried out collaboratively by family and PHN * Judgment statement: Outcome met, partially met, not met * Summary of how family responded to interventions * Explanation of why outcome only partially met of not met * Plan to continue same interventions or change them |  |  |

Following discussion with expert, identify the key points to include in the home visit charting/report.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

PHN Preceptor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

References

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