**Public Health Nursing Process: Home Visit Observations and Reflections**

**Instructions:** This tool is based on *Population-based public health clinical manual – The Henry Street Model for nurses* (3rd ed.) by Schoon, Porta, & Schaffer, 2019. Observations may include: pre-visit, visit, and post-visit discussion with PHN preceptor.

Column A: Check activities/areas covered during visit. Column B: Add your observations. Column C: Add reflections about experience. Debrief: After student/preceptor debrief, sign and date.

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| **A. Home Visiting Process Components (Table 3.1, p. 53-54)** | **B. Role Modeling Observations: Describe phase and what occurred.**  | **C. Reflections: Explain what you learned about public health nursing from your observations.** |
| **Home Visiting Process** |
| Orientation Phase (Assessment & Diagnosis) |  |  |
| * First Visit: Identify components of “good first meeting” (Evidence Example 3.3 in PHN Manual)
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| Working Phase: Identification (Planning & Implementation) |  |  |
| Working Phase: Mutual Relationships (Implementation) |  |  |
| Resolution & Termination (Evaluation) |  |  |
| **Public Health Nursing Process** |
| **Holistic Family Assessment Framework (Table 3.2, p. 56)*** Family Biological and Genetic Factors
* Family Behavioral Factors
* Physical Environment Factors
* Social Environment Factors
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| **Data Analysis: Summary of Family Assessment by Health Determinants*** Protective Factors
* Risk Factors
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| **Focused (Problem-Based) Individual Assessment*** Current health problems and/or health threat
* Risk factors and protective factors related to current health problem
* Access to and use of healthcare services
* Appropriateness of existing healthcare services
* Ability to manage healthcare needs and resources
* Unmet healthcare needs and resources
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| **Family Nursing Diagnosis*** Diagnostic Concept (Family or Public Health Focused)
* Related to:
* Health Determinants’ Risk Factors
* Health Determinants Protective Factors
* As evidenced by: Signs & Symptoms
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| **Omaha System Problem Classification Scheme & KBS Rating (Appendix B)*** Environmental Domain
* Physiological Domain
* Psychosocial Domain
* Health-Related Behaviors Domain
* KBS Rating
	+ Knowledge
	+ Behavior
	+ Status
 |  |  |
| **Planning*** Mutually Established Goal/s
* Outcomes
	+ Developed collaboratively with family
	+ Behavioral and client-specific
	+ Realistic
	+ Achievable
	+ Measurable
	+ Time Specific
 |  |  |
| **Implementation*** Build on family strengths
* Facilitate growth toward self-sufficiency
* Reduce or eliminate risk factors and build on protective factors
* Reflect “best practice” and evidence-based practice
* Culturally and developmentally appropriate
* Utilize existing community and health system resources
* Identify public health nursing interventions from Public Health Intervention Wheel (MDH, 2001)
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| **Evaluation*** Measurement of each specific outcome
* Carried out collaboratively by family and PHN
* Judgment statement: Outcome met, partially met, not met
* Summary of how family responded to interventions
* Explanation of why outcome only partially met of not met
* Plan to continue same interventions or change them
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Following discussion with expert, identify the key points to include in the home visit charting/report.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

PHN Preceptor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

References

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